

DOCUMENT RESUME

ED 206 560

SO 013 594

AUTHOR McKinley, Juanita E., Comp.
TITLE Education in Nigeria: A Selected List of Sources.
INSTITUTION Stanford Univ., Calif. Libraries.
PUB DATE Jan 81
NOTE 78p.; For related documents, see SO 013 595-596
AVAILABLE FROM Stanford University Libraries, Cubberley Libraries,
Stanford University, Stanford, CA 94305 (\$5.00).

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS *Comparative Education; Developing Nations;
*Educational History; Educational Planning;
Educational Policy; *Educational Practices;
Elementary Secondary Education; Higher Education
IDENTIFIERS *Nigeria

ABSTRACT

This bibliography, one of a series, cites books, dissertations, government documents, and journal articles examining education at all levels in Nigeria. Topics dealt with include educational history, educational practices, and educational policy. The collection was compiled from the catalogs and other available indexes within the libraries at Stanford. The majority of the resources are housed within the Stanford libraries. Most cited works do not predate Nigeria's attainment of independence and are in the English language. Some works, however, were included for their historical significance or to provide the student with background information. Some general works are also included on educational development and planning in developing nations. (Author/RM)

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**Education in Nigeria:
A Selected List of Sources**

Juanita E. McKinley, compiler

January 1981

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This is one of an irregular series of bibliographic and resource guides meant to assist Stanford School of Education students in locating materials and utilizing services in the Libraries of Stanford.

We frequently have received requests for guides to services and collections, for bibliographies on the development of educational systems in specific geographical areas, or for selected lists of materials on topics of current research interest. Although Cubberley staff members often have prepared brief bibliographies for individual student use, heretofore, they had not been issued in a format appropriate for distribution. Our hope is that this series will meet these expressed needs by providing handy lists and guides to resources and services available not only on the Stanford campus, but at the University of California, Berkeley, and at other member libraries of the Research Libraries Group. Internally, we have found those bibliographies compiled to date useful in identifying our collections' strengths and weaknesses. They are a helpful tool for the evaluation of core collections and for identifying gaps in our coverage of various subject and geographic areas.

The bibliographies make no particular attempt to be exhaustive or representative. There is a bias toward materials available at Stanford and toward sources in English and other Western languages. Although guidelines concerning format and style are provided, individual compilers are free to decide upon the best way to present their materials. Area bibliographies use format divisions since these often correspond to library location and seem most helpful to users. Annotations often are provided when the titles of articles or books do not indicate their relationship to the topic at hand. It should be borne in mind that these aids are not definitive and are intended for the researcher beginning work in a particular subject or geographic area. We encourage you to consult with one of the librarians for assistance with more advanced research.

Your comments on and criticisms of this series are invited; we welcome suggestions for future bibliographies and guides.

— Kenneth W. Parker
Head Librarian
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The Stanford International Development Education Committee (SIDECE) Program in the School of Education is intrinsically involved with education and economic, social and political development in this and other developing nations. Of necessity, the Stanford collections are widely dispersed. The primary motivation for this bibliography was a desire to bring under one cover a selected list of resources (physically scattered through several collections) relating to education and development in Nigeria. This collection was compiled from the catalogs and other available indexes within the libraries at Stanford. Most cited works do not predate Nigeria's attainment of independence and are in the English language. Some works, however, were included for their historical significance or to provide the student with background information. Some general works are also included on educational development and planning in developing nations. This compilation is offered as a sample collection of resources most of which are housed within the Stanford Libraries. It is made available as a service to users, who must remain cognizant of how and why it was compiled in order to allow for its limitations.

-- Juanita McKinley

LOCATION SYMBOLS

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Cub. Cubberley Library
(Cub). Cubberley Library (in process or
uncataloged)
SP Cubberley Library (Speed
Processed book)
FRI. Food Research Institute Library
Gov Doc. Government Documents Department,
Green Library
GSB. Jackson Library (Graduate School
of Business)
Hov. Hoover Institution Library
Lane Lane Medical Library
Ref. General Reference Department,
Green Library
Stk. Green Library
UCB University of California,
Berkeley

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